


Council use only	
CII Number	

CALNE WITHOUT PARISH COUNCIL – APPLICATION FOR FUNDING FORM

(Please use additional sheets as required)

Proposer/applicant	Cherhill CoE (VA) Primary School Parent Teacher Association	Contact details (address/telephone/email)	Middle Lane, Cherhill SN11 8XX 
Is the applicant a registered charity? (If so, give number)	N/A	VAT status of applicant (if registered give number)	N/A
Short description of application seeking funding.	School library improvements - refurbishment	Location of community improvement idea (which Ward if it is within the parish)	Cherhill CoE (VA) Primary School
Amount of funding sought this year (£)	£6000	Total amount of funding sought (£)	£3000 requested from Calne Without Parish Council
If ongoing maintenance is required, how will it be funded?	School	If parish council support with ongoing maintenance is requested how much per year?	N/A
If the total cost is higher than funding requested, how will balance be financed?	Match funding through Cherhill PTA fundraising activities and events	Have you applied for funding for this project from elsewhere? If so from whom and for how much?	No
Benefits to be delivered by the Community Improvement Idea (attach other sheet(s) as required) (see section 11.3)	<p>Currently, one key priority for Cherhill Primary is improving the existing school library, including upgrading the selection of books available to the children.</p> <p>The positive impact of school libraries in promoting both literacy levels and emotional wellbeing is well recognised. However primary school libraries are not a statutory requirement for schools and as such funding is not ring-fenced. Therefore, unfortunately funding for libraries from stretched school budgets is extremely tight as it must compete with many other school priorities.</p> <p>However, as it is a large scale project, we would also like to apply for funding from The Parish Council to support this project.</p> <p>Current Issues:</p> <p>The school have identified that the current library needs refreshing and updating for the following reasons:</p> <ul style="list-style-type: none"> • Many of the books in the current library are either damaged or out of date and therefore not in line with the current curriculum, world and social affairs or interests of the children using the library. Whilst the intention will be to keep any suitable books, a full audit has been undertaken and investment in new books is urgently needed to supplement and improve the existing stock. • Some of the current shelving is tired and outdated. • The current environment needs some inspiration and lacks comfortable seating and furnishings and as such does not provide an environment which is conducive to promoting a love of reading. <p>Please see Appendix 1 for photos of the current school library.</p>		

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Scheme Summary:

The intention of this project is to provide a reading rich environment within Cherhill Primary School to promote and inspire lifelong readers. The current national 'Great School Reading Campaign underlines the importance of a school library as a "an accessible space where regardless of background, young people's abilities can be developed. It is more than just a space, it provides the social experience of reading... to inspire, challenge and encourage" (Sue Riley, NACE). As such, we believe that developing this resource is a key priority for the children of this parish.

Our aim is to replace some of the existing shelving/furniture with a more child-friendly and inspirational design to improve the accessibility to the books and the ease with which children can find books that match their reading abilities and/or personal interests. The new design will incorporate comfortable seating areas and bright colours and imagery to inspire the children and to promote enjoyment of reading.

The current selection of books has been audited by staff to remove any damaged or outdated stock and new books will be purchased.

Summary of Expected Benefits

Cherhill Primary School is attended by children from Cherhill and its surrounding villages along with many other areas in the wider Calne Without Parish and beyond. Just over half of the children come from the Calne Without Parish area. The completion of the Cherhill library project will have the following positive outcomes for these children and their families:

- Increased Reading Attainment (The National Literacy Trust, 2019)
- Higher levels of reading enjoyment, reading for pleasure and reading confidence.(The National Literacy Trust, 2019)
- Higher levels of writing confidence and writing for pleasure(The National Literacy Trust, 2019)
- Positive impacts on wider curricular attainment: Research has found that enjoyment of reading has a positive impact on wider attainment. For example, children who read for enjoyment made more progress in maths, vocabulary and spelling between the ages of 10 and 16 than those who rarely read (Sullivan & Brown, 2013).
- The library can also support the wider school curriculum by including books that link to a wide range of curricular and extra-curricular topics.
- A positive impact on mental wellbeing(The National Literacy Trust, 2019). An inviting and inspiring school library can provide a calm place within a busy school environment thus having positive effects on the emotional and mental wellbeing of children. Reading for pleasure is also proven to have a positive impact on children's mental health.
- A school library can be particularly important for children from disadvantaged backgrounds. One in 11 children from disadvantaged backgrounds do not have a book

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	<p>of their own at home (National Literacy Trust 2017) and for some children, books from school can be their only means of accessing such resources.</p> <ul style="list-style-type: none"> • A well resourced school library increases children’s tendency to read and write a greater range of material. The audit will ensure that the children have access to a wider variety of books, including more current titles and that the library contains a wide range of diverse books. • The library will also provide an additional means of fostering key partnerships with parents by supporting and promoting reading at home and also with wider community groups such as the local preschool, the local public library etc. <p>Costs:</p> <p>Please see appendix two for a full breakdown of the project costs.</p> <p>Costs:</p> <table border="0" style="width: 100%;"> <tr> <td>Total for furniture / accessories</td> <td style="text-align: right;">£2759.89</td> </tr> <tr> <td>Total for books</td> <td style="text-align: right;">£3240.11</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">£6000.00</td> </tr> </table> <p>The grant we are seeking from the Parish Council for this project is £3,000.00.</p>			Total for furniture / accessories	£2759.89	Total for books	£3240.11	Total	£6000.00
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<p>Who will measure the delivered benefits and how? (Attach other sheet(s) as required) (see section 11.5)</p>	<p>With the proposed library improvements, the school plan to increase the amount of time children spend in the library by having lunchtime library clubs and other class library activities and events.</p> <p>Cherhill Primary School have a School Council, through which feedback will be sought from class representatives.</p> <p>The staff of Cherhill Primary School and parents/carers will also be able to qualitatively measure the benefits of this project through reviewing:</p> <ul style="list-style-type: none"> - children’s enjoyment of spending time in the library - their opportunity to select a diverse range of updated books to choose from - their enjoyment of reading and writing 								
<p>Legislative requirements – e.g. planning permission. (see section 11.8)</p>	<p>There are limited legislative requirements for this project.</p> <p>This project will be managed by the Business Manager at Cherhill Primary School.</p>	<p>Alignment with Neighbourhood Plan (see section 11.2)</p>	<p>This project aligns with the Neighbourhood Plan area of Health, Leisure and Wellbeing of local residents. This is due to providing huge enrichment opportunity for the primary school aged children of the school who attend from across the Parish including the surrounding villages</p>						

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	<p>Approved suppliers will be used to purchase the books and equipment from via Cherhill Primary School.</p> <p>The approved book selection has been thoroughly researched and selected by the school.</p> <p>A risk assessment will be undertaken by staff at Cherhill Primary School in relation to the furniture and room design.</p>		<p>and beyond, where there are fewer community facilities.</p> <p>It also aligns with the Neighbourhood Plan area of Educational Facilities, through enhancing the resources available and educational experience of the children who attend the school, supporting the Councils ambition of providing all children with the highest quality education so they can fulfil their potential.</p> <p>Whilst the books to be purchased via this project will provide educational benefit, they are not curriculum books. They are solely enrichment books.</p>
<p>Local consultation – have local people been consulted about this proposal? If so how many, how was it done and what were the results. (see sections 11.2 & 11.3)</p>	<p>The school has 208 pupils aged 4 – 11 that attend from across the Parish area including children with special educational needs and disabilities and children eligible for Pupil Premium.</p> <p>A key consideration when auditing and replenishing the school library will be ensuring that the library includes books that engage a range of pupil’s interests, curriculum areas and also represents diversity in terms of cultures, contemporary family life and society.</p> <p>In designing the library, careful consideration will be given to inclusivity and accessibility. For example, ensuring the library is accessible to all learners including children with Special Educational Needs and disabilities and that any adjustments are made in order to meet the needs of the full school community. Books will be available to appeal to the full range of ages and abilities within the school community.</p> <p>Children in school have been asked to identify what type of books they would like and authors they enjoy reading. Staff have been consulted on the type of books required especially with regard to diverse books.</p>		
<p>Sustainability, environmental benefits & impact (see sections 11.4& 11.6)</p>	<p>By its nature the library is good for the environment through books being reused and shared between many children and families.</p> <p>Whilst it is clear that lots of the current books are outdated, consideration will be given to the environmental aspect of the project. Waste will be minimised and where possible, books that are no longer suitable for the school will be donated to charity or recycled.</p> <p>A selection of books directly pertaining to the environment will also be included within the library in order to educate children accessing the library about key environmental issues. The school caretaker will safely install the library furniture and provide ongoing maintenance.</p>		

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	<p>This project has the potential to provide exciting reading opportunities for children, to have a relaxing place for them to read and explore a huge variety of literature available. Therefore financial support from the Parish Council would be gratefully received.</p> <p><i>“Millions of children...are missing out on opportunities to discover the life-changing magic of reading - one that OECD research suggests is a key indicator in a child's future success. How can a child become a reader for pleasure if ... their primary school has no library, or that library is woefully insufficient?” Cressida Cowell, Children’s Laureate (April 2021)</i></p>
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SCORING

CII – Ref number -	Scoring (1-5) – Criteria given below	Weighting – Importance to Community/Council	Total Score
Alignment with Neighbourhood Plan		5	
Community Benefits		5	
Environmental Benefit Impacts		3	
Measuring Benefits		3	
Legacy Potential and Impact / Sustainability		3	
Funding / Costs		3	
Legislative requirements to be satisfied		3	
Project Management and Risk		4	
Total			

Scoring Criteria

Score	Meaning
1	<p>Unacceptable response:</p> <ul style="list-style-type: none"> • none provided • demonstrating a significant misunderstanding of the question • not meeting the criteria even to a minimum extent
2	<p>Weak response:</p> <ul style="list-style-type: none"> • meeting certain aspects to a minimum extent but fails in others • little evidence of ability to meet or deliver to the proposed criteria
3	<p>Fair response as:</p> <ul style="list-style-type: none"> • meeting the majority but not all aspects of the criteria • adequate evidence of ability to meet or deliver to the proposed criteria
4	<p>Good response:</p> <ul style="list-style-type: none"> • meeting all aspects of the criteria • comprehensive, clear proposal demonstrating a good understanding of the criteria • clear evidence of ability to meet or deliver to the proposed criteria

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5	<p>Response which exceeds criteria:</p> <ul style="list-style-type: none">• Materially exceeding the criteria, through a creative or innovative response or where additional 'added value' areas have been identified• clear evidence of ability to exceed the proposed criteria
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Appendix 1



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Appendix 2



Internal Corner Library Bookcase In Maple 1000mm

Product Id: FU11268

Height: 1000 mm

£383.99 ¹ £383.99



Slimline Library Bookcase In Maple 1000mm

Product Id: FU11226

Height: 1000 mm

£285.99 ⁶ £1715.94



Primary Bean Bag Chair Blue

Product Id: FU10137BL

Colour: Blue

£69.99 ² £139.98



Play Pod Den Cream One Set of Curtains

Product Id: FU10242CR

Choice: One Set of Curtains

Colour: Cream

£399.99 ¹ £399.99



Low Height Book Storage Boxes Maple Mobile

Product Id: 013464MP

Choice: Mobile

Colour: Maple

£119.99 ¹ £119.99

Total £2,759.89

Plus books to the value of £3240.11

Total project: £6000.00